

**Tully Central Schools
Board of Education – Regular Meeting
Tully High School – Jr. Sr. High School Library
October 13, 2015 – 6:00 pm**

A G E N D A

The President of the Board of Education calls the meeting to order in the junior senior high school library.

CALL MEETING TO ORDER

1. Pledge of Allegiance
2. Approve Agenda
 - a. Agenda Changes – Superintendent
 - b. Approve Agenda

MINUTES

3. Approve Minutes of Previous Meeting(s) –
September 28, 2015 (Attachment – Item 1)

RECOGNITIONS AND VISITORS

4. Staff and Student Recognitions – None
5. Visitors are recognized and welcomed

PRESENTATIONS – DISCUSSION/ACTION

6. BoardDocs – BOE members and Administrators Training – October 28, 2015 – 6:00 pm
7. 5-8 Social Studies Alignment
8. Technology Plan
9. School Tax Payments
10. Baseball Fields discussion
11. Corrective Action Plan (*also an agenda item for approval)

12. Reports:

- Superintendent Report
- Committee Reports
 - Policy*
 - Audit
 - Capital Project*
 - Facilities*
 - Safety
 - Athletics
- Student Government Report

FINANCIAL ITEMS

13. Financial Reports: None

14. Claims: None

POLICIES

15. Policies: It is recommended that the following policies be approved for a first reading and adopted as policies:

- Policy # 5630 – Facilities: Inspection, Operation and Maintenance
- Policy # 7220 – Graduation Requirements/Early Graduation/
Accelerated Programs
- Policy # 7650 – Identification and Register of Children with
Disabilities (Child Find)
- Policy # 7552 – Student Gender Identity

(Attachment – Item 2)

OLD BUSINESS

16. None

PERSONNEL

17. Approval: It is recommended that the listing of appointments for the 2015-2016 winter sports coaches be approved. (Attachment – Item 3)

18. Approval: It is recommended that the resignation of Jamie Morris as School Monitor (Bus Monitor) be accepted with an effective date of July 1, 2015. (Attachment – Item 4)

19. Approval: It is recommended that Brenda Berry be appointed to the position of Teaching Assistant, with a retroactive effective date of October 2, 2015, a three year probationary appointment with an anticipated tenure date of October 2, 2018. (Attachment – Item 5) Mrs. Berry has the following NYSED certification:
- Teaching Assistant, Level III, effective October 2, 2015
- This appointment is per the terms of the 2015-2018 Tully Teachers’ Association agreement.
20. Approval: It is recommended that Katie O’Neil be appointed to the position of long-term substitute Elementary Teacher Grade 5, with an anticipated start date of November 2, 2015, with an anticipated end date of June 24, 2016. (Attachment – Item 6) This appointment is per the terms of the 2015-2018 Tully Teachers’ Association agreement.
21. Approval: It is recommended that Emily Paccia be appointed to the position of .5 FTE long-term substitute Family and Consumer Science Teacher with a retroactive effective date of September 17, 2015 with an anticipated end date of November 3, 2015. (Attachment – Item 7)
22. Approval: It is recommended that the following substitute lists be approved:
- Substitute Teacher – Certified
 - Substitute Teacher – Non-Certified
 - Teaching Assistant – Certified
 - Teaching Assistant – Non-Certified
 - Substitute Clerical
 - Substitute Bus Driver/Monitor
- (Attachment – Item 8)

NEW BUSINESS

23. Approval: It is recommended that the Corrective Action Plan in response to the Independent Audit Report of district funds for 2014-2015 be accepted. (Attachment – Item 9)
24. Approval: It is recommended that the CSE recommendations be approved.
25. Approval: It is recommended that the attached listing of individuals be approved to serve as volunteers. (Attachment – Item 10)

MEETING AND DATES – as provided by Cabinet

- | | | |
|---------------|---|-----------------------------------|
| October 26 | - | Audit Committee meeting – 5:00 pm |
| October 26 | - | BOE meeting – 6:00 pm |
| October 26-30 | - | School Board Recognition Week |

ROUND TABLE

Public comments

EXECUTIVE SESSION

The Board may adjourn into executive session for the discussion of specific personnel issues and negotiations.

Return from executive session

ADJOURNMENT

**Tully Central Schools
Board of Education – Regular Meeting
Tully High School – Jr. Sr. High School Library
September 28, 2015 – 6:00 pm**

Draft for BOE

MINUTES

The President of the Board of Education called the meeting to order at 6:00 pm in the junior senior high school library.

CALL MEETING TO ORDER

1. Pledge of Allegiance

MEMBERS PRESENT

Mr. James Bertolo, Vice President
Mrs. Denise Cardamone
Mr. Mark Drumm, President
Mrs. Carrie Edinger
Mr. Steven Pierce
Mr. Matthew VanBeveren
Mr. Edward Wortley, II
Miss Cassidy McGinn, Student Ex Officio Member

ADMINISTRATIVE STAFF PRESENT

Mr. Robert J. Hughes, Superintendent
Mr. Bradley Corbin, School Business Administrator
Mrs. Debora M. Cox, K-6 Principal
Mrs. Cristy Bobbett, Director of Special Education, K-6 Assistant Principal
Mrs. Mary Ann Murphy, 7-12 Principal
Mr. Paul Schiener, 7-12 Assistant Principal

OTHERS PRESENT

Mrs. Mary D. Fisher, District Clerk

2. Motion by Mrs. Cardamone seconded by Mr. Wortley to approve the agenda
 - a. Agenda Changes – Superintendent
 - b. Approve Agenda

Vote 7-0. Motion carried.

MINUTES

3. Motion by Mr. Bertolo seconded by Mr. Pierce to approve the minutes of the previous meeting – September 15, 2015 (Attachment – Item 1) Vote 7-0. Motion carried.

RECOGNITIONS AND VISITORS

4. Staff and Student Recognitions

5. The following visitors were recognized and welcomed: Mike Foti, Don Mohat, Kathryn Harter, Douglas Clay, Glen Wintermute, Ashley Mirabito, Sarah Storrer, Wendy Fowler-Conner, Erika Baritell, Ritch Edinger, Sue Hardy, Corinne Hust and Jean Reed.

PRESENTATIONS – DISCUSSION/ACTION

6. Introduction of new staff - Miss Ashley Mirabito and Miss Kathryn Harter.

7. Independent Audit Report of district funds for 2014-2015 – Dermody, Burke & Brown, PC. – Shannon B. Nelson, C.P.A. (*also an agenda item for approval)

8. Baseball Fields discussion – Mr. Donald Mohat and Mr. Douglas Clay

9. *2016-2017 Budget Calendar (*also an agenda item for approval)

10. *RSA Architects – Discussion (*also an agenda item for approval)

11. Reports:

- Superintendent Report: Mr. Hughes noted the Commissioner of the State Education Department would be visiting Cayuga-Onondaga BOCES October 22 and 23 and reviewed the meeting parameters. Mr. Hughes reported on the upcoming printed newsletters to be mailed to district residents. He noted it is anticipated it will start with the December/January issue.
- Mrs. Cox reported on the interviews for the long-term substitute teaching position. She also reported on arrival and dismissal times.
- Mrs. Murphy noted interviews for the Ag teaching position will be held on September 30. She noted the logistics are still being worked on for the replacement for the Family and Consumer Science Teacher.
- Committee Reports
 - Policy*: Mrs. Edinger reported the committee had reviewed the policies on tonight's agenda for a second reading and adoption.
 - Audit*: Mr. Corbin noted the audit report was presented at tonight's meeting.
 - Capital Project*: Mr. Pierce reported the committee had narrowed the 12 firms down to 4 and chose RSA.
 - Facilities
 - Safety
 - Athletics*: Mr. Pierce reported on the recent meeting with Mr. McClure and the plan is to have four meetings throughout the year.
- Student Government Report: Miss McGinn discussed the details of the Tully vs. Fabius Boys Soccer Benefit Game scheduled for October 1. She also reported on homecoming plans and high school events. The survey for the high school weight room and track was discussed, including options for the survey to reach the community.

FINANCIAL ITEMS

Motion by Mrs. Cardamone seconded by Mr. Bertolo to approve financial items numbered 12 – 13 by consent. Vote 7-0. Motion carried.

12. Financial Reports: Treasurer Reports, Extra Classroom Reports and Revenue Budget Status Reports:
- August 2015 (Attachment – Item 2)
13. Claims: Payments:
- July 2015 (Attachment – Item 3)
 - August 2015 (Attachment – Item 4)

POLICIES

14. Motion by Mrs. Cardamone seconded by Mr. Wortley that the following policies be approved for a second reading and adopted as policies:

- Policy # 5674 – Data Networks and Security Access
- Policy # 8280 – Instruction for English Language Learners
- Policy # 7420 – Sports and the Athletic Program
- Policy # 6215 – Probation and Tenure
- Policy# 6216 – Disciplining of a Tenured Teacher or Certified Personnel

(Attachment – Item 5)

Vote 7-0. Motion carried.

OLD BUSINESS

15. None

PERSONNEL

Motion by Mrs. Edinger seconded by Mr. Pierce to approve personnel items numbered 16 – 21 by consent. Vote 7-0. Motion carried.

16. Accepted the resignation of Brenda Berry as Teaching Assistant with an effective date of August 30, 2015. (Attachment – Item 6)

17. Appointed Brenda Berry as a long-term substitute Teaching Assistant, with a retroactive effective date of August 31, 2015 with an anticipated end date of November 2, 2015. (Attachment – Item 7) This appointment is per the terms of the 2015-2018 Tully Teachers' Association agreement.

18. Approved the co-curricular advisors for the elementary school for the 2015-2016 school year per the attached list. (Attachment – Item 8)

19. Approved the attached club advisors for the high school for the 2015-2016 school year per the attached list. (Attachment – Item 9)

20. Approved the following substitute lists:

- Substitute Teacher – Certified
- Substitute Teacher – Non-Certified
- Teaching Assistant – Certified
- Teaching Assistant – Non-Certified
- Substitute Clerical

(Attachment – Item 10)

21. Accepted the resignation of Amy Venditte as Teaching Assistant with an effective date of October 22, 2015. (Attachment – Item 11)

NEW BUSINESS

Motion by Mr. Bertolo seconded by Mrs. Cardamone to approve new business items 22 – 35 by consent. Vote 7-0. Motion carried.

22. Accepted the Independent Audit Report of district funds for the 2014-2015 school year.

23. Approved the 2016-2017 budget calendar. (Attachment – Item 12)

24. Approved the transportation equipment per the attached listing as surplus items and the School Business Administrator is authorized to dispose of the items by the best available method at his discretion. (Attachment – Item 13)

25. Approved the agreement with Preble Children's Center for the 2015-2016 school year and the School Business Administrator is authorized to sign the agreement. (Attachment – Item 14)

26. Approved the application for corrected tax regarding tax map number 010.-05-07.1 for the 2015-2016 school year. The total amount of deduction to the property owner is \$579.00 due to the STAR program. (Attachment – Item 15)

27. Approved the application for corrected tax regarding tax map number 118.-03-09.0 for the 2015-2016 school year. The total amount of deduction to the property owner is \$1,162.00 due to the STAR program. (Attachment – Item 16)

28. Approved the application for corrected tax regarding tax map number 024-01-01.0 for the 2015-2016 school year. The total amount of deduction to the property owner is \$3,524.81 due to the field note to reduce the assessed value upon removal of the ag building exemption was not entered into the tax roll. (Attachment – Item 17)

29. Approved the application for corrected tax regarding tax map number 021-02-14.0 for the 2015-2016 school year. The total amount of deduction to the property owner is \$3,586.65 due to the field note to reduce the assessed value upon removal of the ag building exemption was not entered into the tax roll. (Attachment – Item 18)

30. Approved the application for corrected tax regarding tax map number 010-05-02.0 for the 2015-2016 school year. The total amount of deduction to the property owner is \$5,157.74 due to the field note to reduce the assessed value upon removal of the ag building exemption was not entered into the tax roll. (Attachment – Item 19)

31. Accepted the donation from Macy's in the amount of \$750.00 to be used for literacy materials in the elementary school. (Attachment – Item 20)

32. Approved RSA Architects to provide architectural services for the 2016 Capital Project and the Superintendent of Schools is authorized to enter into an agreement with RSA Architects.

33. Approved the CSE recommendations.

34. Approved the contract for health and welfare services with the Syracuse City School District from September 1, 2014 through June 30, 2015 and the President of the Board of Education, District Clerk and the Superintendent of Schools are authorized to sign the contract. (Attachment – Item 21)

35. Approved the attached listing of individuals to serve as volunteers. (Attachment – Item 22)

MEETING AND DATES – as provided by Cabinet

October 12	-	Holiday – Schools closed
October 13	-	Capital Project Committee meeting – 5:00 pm
October 13	-	BOE meeting – 6:00 pm
October 26	-	Audit Committee meeting – 5:00 pm
October 26	-	BOE meeting – 6:00 pm
October 26-30	-	School Board Recognition Week

ROUND TABLE

Public comments

EXECUTIVE SESSION

Motion by Mr. Pierce seconded by Mrs. Cardamone at 7:30 pm to adjourn into executive session for the discussion of specific personnel issues and specific negotiations. Vote 7-0. Motion carried.

A short recess was taken.

Motion by Mrs. Cardamone seconded by Mr. Wortley at 9:37 pm to return from executive session. Vote 7-0. Motion carried.

ADJOURNMENT

Motion by Mrs. Cardamone seconded by Mrs. Edinger at 9:38 pm to adjourn. Vote 7-0. Motion carried.

SUBJECT: FACILITIES: INSPECTION, OPERATION AND MAINTENANCE**Operation and Maintenance**

~~The Superintendent is charged with the responsibility for administering plant operations in the most efficient and economical manner possible, while placing high priority on health and safety of students and conservation of natural resources.~~

The Board, through the Superintendent and his/her staff, has the responsibility of protecting the District's ~~investment in plant and~~ facilities through a systematic maintenance program. ~~It is expected that~~ The program shall include periodic preventive maintenance activities, long-range maintenance schedules, and emergency repair procedures. ~~The District will make reasonable attempts to ensure that all maintenance work will be carried out in a~~ ~~the least intrusive manner that will cause the least interference with the educational program.~~

Construction and Remodeling of School Facilities

~~The District will ensure a~~ All capital projects and maintenance ~~must assure compliance~~ comply with the requirements of the New York State Uniform Fire Prevention and Building Code, the Manual of Planning Standards, and the ~~Regulations of the~~ Commissioner's regulations of Education. Relevant documentation regarding ~~a~~ All new buildings must be formally submitted to the State Education Department no matter the size or cost. The New York State Education Department Office of Facilities Planning has provided an Instruction Guide on their official website. ~~at website:~~ <http://www.emsc.nysed.gov/facplan/ProjMgmt.htm>

Plans and specifications for the erection, enlargement, repair, or remodeling of facilities of the ~~School~~ District shall be submitted to the Commissioner ~~when the contemplated construction costs of such work are ten thousand dollars (\$10,000) or more, and for all projects affecting the health and safety of students~~ consistent with applicable law.

Plans and specifications submitted to the Commissioner shall bear the signature and seal of an architect or engineer licensed to practice in the State of New York. The architect or engineer who sealed the plans and specifications shall also certify that the plans and specifications conform to the standards set forth in the State Uniform Fire Prevention and Building Code ~~(19 NYCRR Parts 1220 through 1226)~~ and the State Energy Conservation Construction Code ~~(19 NYCRR Part 1240)~~.

For remodeling or construction projects, ~~costing five thousand dollars (\$5,000) or more,~~ the District ~~shall assure~~ will ensure compliance with the requirements of the State Uniform Fire Prevention and Building Code ~~(19 NYCRR Parts 1220 through 1226)~~ and Commissioner's regulations ~~Part 155~~. The District will also ~~and shall~~ retain the services of an architect or engineer licensed to practice in New York State as required by law or regulation, or as necessary given the scope and cost of the project.

~~For remodeling or construction projects costing less than five thousand dollars (\$5,000), the District shall assure compliance with the requirements of the State Uniform Fire Prevention and Building Code (19 NYCRR Parts 1220 through 1226) and Commissioner's Regulations Part 155.~~

Inspections

The District is mindful of the health and safety of its students, staff, and visitors and, as such, ~~The administration of the School System~~ District administration ~~shall~~will cooperate with appropriate officials conducting health, fire, asbestos, bus, and boiler inspections. In addition, ~~t~~The administration shall keep the Board of Education informed of the results of such inspections in a timely fashion.

(Continued)

SUBJECT: FACILITIES: INSPECTION, OPERATION AND MAINTENANCE (Cont'd.)

~~— In accordance with law, local building inspectors may not enter District premises at any time they wish. Only the Fire Safety Inspector conducting the Annual Fire Safety Inspection may enter District premises for inspections.~~

In ~~addition, per the requirements of~~ accordance with the Asbestos Hazard Emergency Response Act (AHERA), the District will ~~at least once each school year~~ inform all employees and building occupants (or their legal guardians) ~~at least once each school year~~ about all asbestos inspections, response actions, post-response action activities, as well as triennial re-inspection activities and surveillance activities that are either planned or in progress. ~~Written notice will be provided in the District newsletter and will be filed in the District asbestos management plan~~The District will provide yearly notification to parent, teacher, and employee organizations on the availability of the District's asbestos management plan and any asbestos-related actions taken or planned in the school.

Comprehensive Public School Building Safety Program (~~Rescue~~RESCUE)

To ensure that all ~~school~~District facilities are properly maintained and preserved and provide suitable educational settings, the Board of Education requires that all occupied school facilities which are owned, operated or leased by the District comply with the provisions of the Comprehensive Public School Building Safety Program, ~~and~~ the Uniform Code of Public School Building Inspections, ~~and~~ the Safety Rating and Monitoring as prescribed in Commissioner's ~~R~~regulations. For this reason, the ~~School~~District shall develop a Comprehensive Public School Building Safety Program in accordance with Commissioner's ~~R~~regulations.

The program shall be reevaluated and made current at least annually, and shall include, ~~at a minimum~~, the following:

- a) A five (5) year capital facilities plan which will include an appraisal of the following: the educational philosophy of the District, with resulting administrative organization and program requirements; present and projected student enrollments; space use and State-rated student capacity of existing facilities; the allocation of instructional space to meet the current and future education program and service needs, and to serve students with disabilities in settings with nondisabled peers; priority of need of maintenance, repair or modernization of existing facilities, including consideration of the obsolescence and retirement of certain facilities; and the provision of additional facilities.
- b) A District-wide building inventory, which will include information pertaining to each building including, but not limited to:
 1. Type of building, age of building, size of building;
 2. Rated capacity, current enrollment;
 3. List of energy sources and major systems (lighting, plumbing, electrical, heating); and

4. Summary of triennial Asbestos Inspection reports.

(Continued)

SUBJECT: FACILITIES: INSPECTION, OPERATION AND MAINTENANCE (Cont'd.)~~c) Annual Visual Inspections:~~

- ~~1. An annual visual inspection of each occupied building and assignment of a safety rating score. The inspection committee must include a state certified code enforcement official, the District's Facility Director or designee, and a member of the District's Health and Safety Committee.~~
- ~~2. The Commissioner shall require a re-inspection of school buildings where a report of inspection identified violations that, if uncorrected, would cause the department to deny an annual Certificate of Occupancy to such school building, and shall require additional re-inspections until it is demonstrated to the satisfaction of the Commissioner that said violations have been corrected.~~

dc) A building condition survey shall be conducted for all occupied school buildings once every five (5) years by a team that includes at least one (1) licensed architect or engineer.

ed) A District-wide monitoring system which includes:

1. Establishing a Health and Safety Committee;
2. Development of detailed plans and a review process of all inspections;
3. Procedures for a response in writing to all inquiries about building health and safety concerns, a copy of which will be sent to the District's Health and Safety Committee for oversight, and a copy kept on permanent file.

fe) Procedures to ensure the safety of the building occupants while a construction/renovation project is taking place. These procedures will include:

1. Notification to parents, staff and the community at least two (2) months in advance of a construction project of ten thousand dollars (\$10,000) or more to be conducted in a school building while the building is occupied; provided, however, that in the case of emergency construction projects, such notice shall be provided as far in advance of the start of construction as is practicable;
2. A plan to ensure that all contractors comply with all health and safety issues and regulations, and wear photo identification badges;
3. An opportunity for the District's Health and Safety Committee to conduct a walk-through inspection of newly renovated or constructed areas to confirm that the area is ready to be reopened for use; and
4. An emergency plan which will address potential concerns with the capital project including, but not limited to, evacuation procedures, fire drills, and structural failures.

Asbestos Inspection:

40 CFR Part 763, Subpart E

~~Education Law Article 9-A~~ 15 USC Sections 2641-2656

Fire Inspection:

Education Law Section 807-a

8 NYCRR Section 155.4

Health and Safety Committee:

8 NYCRR Section 155.61(17)4(d)(1)

~~Health Inspection:~~

~~Education Law Section 906~~

(Continued)

~~**SUBJECT: FACILITIES: INSPECTION, OPERATION AND MAINTENANCE (Cont'd.)**~~

Plans and Specifications:

Education Law Sections 408, 408-a and 409

8 NYCRR Sections 155.1 and 155.2

19 NYCRR Sections ~~1220~~1221-1240

Structural Safety Inspections:

Education Law Sections 409-d, 409-e, 3602 and 3641(4)

8 NYCRR Sections 155.1, 155.3, and 155.4(b)(1) ~~and 155.6~~

Adoption Date

SUBJECT: GRADUATION REQUIREMENTS/EARLY GRADUATION/ACCELERATED PROGRAMS

In order to graduate from _____ School District, a student must complete or may exceed the requirements set forth in Part 100 of the Commissioner's ~~R~~regulations. The Board of Education reserves the right to establish requirements for graduation which exceed the minimum standards as defined by the New York State Regents. All students must be in compliance with Commissioner's ~~R~~regulations for graduation ~~in achieving~~to achieve a minimum of a Regents diploma unless otherwise indicated. Therefore, in accordance with applicable law and regulations, the District may award one (1) or more of the following to students:

- 1) Regents Diploma;
- 2) Regents Diploma with Honors;
- 3) Regents Diploma with Advanced Designation;
- 4) Regents Diploma with Advanced Designation with Honors;
- 5) Annotation of Science and/or Math Mastery;
- 6) Career and Technical Endorsement.

~~Regents Diploma with Honors~~

~~—The District may award a Regents diploma with honors to students who receive an average of ninety percent (90%) on all Regents examinations required for a Regents diploma. These exams include comprehensive English, mathematics, science, US History and Government, Global History and Geography and languages other than English (LOTE). This diploma with honors may also be given to a student who has substituted no more than two (2) alternative assessments for a Regents examination as approved by Commissioner's Regulations Section 100.2(f). However, the student's actual score on the substituted alternative assessment will not be factored into the ninety percent (90%) calculation.~~

~~Regents Diplomas with Advanced Designation~~

~~—The District may award a Regents diploma with Advanced Designation to students who complete all credits for a Regents diploma as well as additional credits, consisting of two (2) LOTE or a five (5) unit sequence in the Arts or Career and Technical Education (CTE). These students must also pass all the required Regents examinations and three additional Regents examinations in Math, Science and LOTE (when available or local exam).~~

~~Regents Diplomas with Advanced Designation with Honors~~

~~—The District may award a Regents diploma with advanced designation with honors. A student needs to have an average score of ninety percent (90%) on all Regents examinations required for the advanced diploma. These Regents examinations are: comprehensive English, two (or three)~~

~~mathematics, two sciences (one in physical science/the other in life science), US History and Government, Global History and Geography and languages other than English (LOTE).~~

~~Annotation of Science and/or Math Mastery~~

~~—To earn an annotation of science and/or math mastery on a diploma, a student must complete all Regents with advanced designation credits and pass with a score of 85 or better on three Regents examinations in science and/or mathematics.~~

~~Career and Technical Endorsement~~

~~—To earn a career and technical endorsement on a diploma, a student must complete all Regents Diploma credits; complete an integrated career and technical education course, which is jointly developed and taught by an academic subject teacher and/or career and technical education teacher; and pass a technical assessment. If no assessment exists in a particular field, a District or BOCES may form a consortium to solicit local regional or national business or related professional organizations to create an assessment.~~

Pathways to Graduation

In addition to the four (4) Regents examinations or approved alternative exams required of all students in the areas of English, mathematics, science, and social studies, students may satisfy their fifth examination requirement by passing an approved Pathways Assessment that measures an equivalent level of knowledge and skill. This "4+1" option, as set forth in the Commissioner's regulations, permits students to take four (4) Regents examinations and also one (1) Pathways Assessment, as approved by the Commissioner, in the area of Humanities, Engineering and Mathematics (STEM), Career and Technical Education (CTE), the Arts, or Biliteracy (languages other than English). The "4+1" option does not, however, change existing graduation course or credit requirements and applies to students who first enter grade 9 in September 2011 and thereafter or who are otherwise eligible to receive a high school diploma in June 2015 and thereafter.

Appeal of Regents Examination Score Option

~~School~~The Districts must provide unlimited opportunities for all students ~~(students with and without disabilities)~~ to retake required Regents examinations to improve their scores so that the student may graduate with a Regents diploma. Any student who fails, after at least two (2) attempts, to attain a score of 65 or above on a required Regents examination for graduation ~~must~~will have access to the appeals process ~~be given an opportunity to appeal such score~~ in accordance with the provisions of Section 100.5(d)(7) of the ~~Regulations of the~~ Commissioner's ~~of Education~~regulations. No student may appeal his/her score on more than two (2) of the five (5) required Regents examinations. A student whose appeal ~~with a score~~

(Continued)

Students

SUBJECT: GRADUATION REQUIREMENTS/EARLY GRADUATION/ACCELERATED PROGRAMS (Cont'd.)

between 62 and 64 is accepted for one (1) required Regents examination, and who has attained a passing score of 65 or above on each of the four (4) remaining required Regents examinations and fulfilled all other course and testing requirements, shall earn a Regents diploma. A student whose appeal with scores between 62 and 64 is accepted for two (2) required Regents examinations, and who has attained a passing score of 65 or above on each of the three (3) remaining required Regents examinations and who has fulfilled all other course and testing requirements, shall earn a local diploma. ~~This is the only circumstance in which a general education student may earn a local diploma.~~ Approval of an appeal will not change the student's score on the Regents examination under appeal. In addition, the decision to grant or deny an appeal is made at the District level and is not subject to State Education Department (SED) approval.

English Language Learners

In addition to the general Regents examination appeals process previously set forth, the following appeals process applies to English Language Learners (ELL) as identified within the Commissioner's regulations. An ELL who first entered school in the United States in grade 9 or above, and who is otherwise eligible to graduate in January 2015 or thereafter, and who also fulfills all other course, testing, and eligibility requirements in accordance with the Commissioner's regulations, may appeal a score of 55-61 on the required Regents examination in English Language Arts (ELA) after two (2) attempts at attaining a score of 65 or above, to graduate with a local diploma provided that such student meets all other criteria in accordance with Commissioner's regulation section 100.5(d)(7).

Early Graduation

Upon request from the student's parent/guardian, a student shall be eligible for early graduation in fewer than eight (8) semesters upon completion of all requirements for graduation, excluding physical education, as mandated by Commissioner's Rregulations. A student shall not be required to continue enrollment for the sole purpose of completing physical education requirements.

Accelerated ProgramsEighth Grade Acceleration for Diploma Credits

Individual eighth grade students ~~only~~ may be afforded the opportunity to take high school courses in mathematics and in at least one of the following areas: English, social studies, languages other than English, art, music, career and technical education subjects, or science courses. The Superintendent or his/her designee is responsible for determining ~~that~~whether an eighth grade student is eligible to take high school courses. The District shall utilize a set of guidelines to determine each student's readiness for acceleration. Students who are accelerated for diploma credit must have been provided instruction designed to facilitate their attainment of, by the end of Ggrade 7, the State intermediate learning standards in each subject area in which they are accelerated.

(Continued)

Students

SUBJECT: GRADUATION REQUIREMENTS/EARLY GRADUATION/ACCELERATED PROGRAMS (Cont'd.)Advanced Placement

Advanced Placement (AP) examinations are administered by the College Board with strict guidelines as to their implementation. A national, standardized, arduous examination is administered by the College Board in May of each year for a great variety of courses in various subject areas. In addition to entering a universe of knowledge that might otherwise remain unexplored in high school, Advanced Placement examinations afford students the opportunity to earn credit or advanced standing in ~~most~~many of the nation's colleges and universities. The District shall utilize a set of guidelines to determine a student's readiness for enrollment in the Advanced Placement classes.

Online Coursework

~~Section 100.5(d) of NYCRR amends the Commissioner's Regulations to allow school districts and BOCES to~~ The District may offer students the ability to complete general education and diploma requirements for a specific subject through online instruction or blended coursework that combines online and classroom-based instruction.

To receive credit for such online coursework, students ~~shall~~must successfully complete an online or blended course and demonstrate mastery of the learning outcomes for the subject by passing the Regents exam and/or other assessment in the subject area. Students must also obtain prior approval from the building principal, prior to beginning an online course in order to receive credit.

8 NYCRR Sections 100.1(i), 100.2(f), 100.4(d), 100.5, 100.6 and 200.5

NOTE: Refer also to Policy #7222 -- Diploma and/or Credential Options for Students with Disabilities

Adoption Date

Students

**SUBJECT: IDENTIFICATION AND REGISTER OF CHILDREN WITH DISABILITIES
(CHILD FIND)**

The ~~school d~~District ~~of residence is required to~~will locate, ~~and~~ identify, and evaluate all students with disabilities who reside ~~in the district~~within its boundaries, including homeless children, children who are wards of the state, home-schooled children, and children attending private schools, ~~including students who do not attend public school (with the exception of students with disabilities who are parentally placed in nonpublic schools outside the district of residence).~~ ThereforeFurther, it is the policy of the Board of Education to conduct a census in order to locate and identify~~have~~ all children with disabilities within ~~its jurisdiction~~the District under the age of twenty-one (21), including those children as described above, and to establish a register of such students entitled to attend school or receive preschool services. ~~identified, located and evaluated, including children of preschool age, homeless children, children who are wards of the State as defined in Commissioner's Regulations and children in all public and private agencies and institutions.~~

The Committee on Special Education (CSE) or Committee on Preschool Special Education (CPSE) will maintain and annually revise the register of such students and others referred to the committee as possibly having a disability, as appropriate. In addition, census data shall be reported by October 1 to the CSE or CPSE as appropriate.

The District understands that its Child Find obligations have been expanded to include notification to every parent or person in parental relation, upon enrollment of their child in the District, of their rights regarding referral and evaluation for the purposes of special education services or programs pursuant to applicable federal and state laws. The notification will contain the name and contact information for the chairperson of the District's CSE or other individual who is charged with processing referrals to the committee in the District. The District may, in its discretion, provide such notice by directing parents or persons in parental relation to obtain information located on the State Education Department's website relating to a parent's guide to special education in New York State for children ages three (3) through twenty-one (21).

Any student suspected of having a disability ~~is to~~should be referred to the applicable ~~Committee on Special Education (CSE)/Committee on Preschool Special Education (or CPSE)~~ for evaluation and possible identification as a student with a disability.

~~Census data shall be reported by October 1 to the CSE/CPSE as appropriate. The CSE/CPSE will maintain and revise annually a register and related summary reports containing the data requirements indicated in Commissioner's Regulations.~~

Nonpublic School Students with Disabilities Who are Parentally Placed

If the ~~School~~District boundaries encompass a nonpublic school, the District, as the district of location, must develop and implement methods to identify, locate, and ensure the identification and evaluation of students with disabilities who have been, or are going to be, parentally placed in such nonpublic school.

The child find activities must be similar to ~~activities~~those for students with disabilities in ~~the~~ public schools and must be completed in a time period comparable to that for other students attending public schools in the School District.

As the ~~public-school~~-district of location, the District must also consult with the appropriate representatives of the nonpublic schools and parents of parentally placed nonpublic school students~~where students are parentally placed~~ to determine an accurate count of students with disabilities attending such schools and receiving special education services.

(Continued)

Students

**SUBJECT: IDENTIFICATION AND REGISTER OF CHILDREN WITH DISABILITIES
(CHILD FIND) (Cont'd.)**

These requirements only pertain to students with disabilities parentally placed in elementary and secondary nonpublic schools, not to parental placements of preschool children with disabilities in private day care or preschool programs; or to CSE placements of students with disabilities in approved private schools, Special Act School Districts, state-supported or state-operated schools; or to charter schools.

~~Provision of Special Education Services for Child under Age Seven~~

~~— It is the responsibility of the Committee on Special Education (CSE) to provide special education services to a child with a disability under the age of seven who is eligible for school-age services, not subject to compulsory attendance requirements and not on a regular school attendance register. These are children with disabilities who are eligible for school-age special education services that are no longer eligible for preschool special education services, but are not parentally placed in a nonpublic elementary school and not being home schooled.~~

~~Individuals with Disabilities Education Improvement Act of 2004, Public Law 108-446 Section 612~~

Individuals with Disabilities Education Act (IDEA), 20 USC Section 1400 et seq.

34 CFR Part 300

Education Law Sections 3240-3242, 3602-c(2)(a), 4401-a, 4402~~(1)(a)~~, 4404, 4405 and 4410-6

8 NYCRR Sections 200.2(a); and 200.4 ~~and 200.6(m)(3)~~

NOTE: Refer also to Policies #7130 -- Entitlement to Attend - Age and Residency
#7140 -- School Census

Adoption Date

POLICY

2015

7552
1 of 3

Students

SUBJECT: STUDENT GENDER IDENTITY

All students need a safe and supportive educational environment to progress academically and developmentally. The District is committed to fostering a safe learning environment for all students, free from discrimination and harassment on the basis of sex, gender, gender identity, gender nonconformity, and gender expression. In accordance with applicable law, regulations, and guidelines, the District will ensure that students have equal access to all school programs, facilities, and activities. The District will assess and address the specific needs of each student on a case-by-case basis.

Key Terms

Generally, District personnel should use the language that individual students are using to describe their own gender identity, appearance, or behavior. The most commonly used terms are:

Cisgender: a person whose gender identity corresponds to their assigned sex at birth.

Gender: actual or perceived sex, typically with reference to social and cultural differences rather than physiological ones.

Gender expression: the ways a person conveys their gender identity to others, such as through behavior, appearance, clothing, hairstyle, activities, voice, and mannerisms.

Gender identity: a person's inner sense or psychological knowledge of being male, female, neither, or both.

Gender nonconforming (GNC): describes someone whose gender identity or gender expression does not conform to social or stereotypical expectations of a person with that gender assigned at birth. This is also referred to as gender variant or gender atypical.

Transgender: someone whose gender identity is different than their gender assigned at birth.

Transition: the process by which a person socially or physically aligns their gender expression more closely to their gender identity than their assigned sex at birth.

Records

As required by law, the District will maintain the confidentiality of student information and records. If a transgender or GNC student has officially changed his or her name, as demonstrated by court order or birth certificate, the District will change its official and unofficial records, as needed, to reflect the change. The District will maintain records with the student's assigned birth name in a separate, confidential file.

(Continued)

POLICY

2015

7552
2 of 3

Students

SUBJECT: STUDENT GENDER IDENTITY (Cont'd.)

If a transgender or GNC student has not officially changed his or her name, but wishes to be referred to by a different name that corresponds to their gender identity, the District may create or change unofficial records to reflect the name and gender identity that the student consistently asserts at school. On state standardized tests, certain reports to the New York State Education Department, and when necessary to ensure appropriate and coordinated medical care, however, the District will use the student's legal name and gender. Any student identification cards will be issued with the name reflecting the gender identity the student consistently asserts at school. The District will maintain records with the student's assigned birth name and gender in a separate, confidential file.

Names and Pronouns

When apprised of a student's transgender or GNC status, the District will endeavor to engage the student and his or her parents or guardians, as appropriate, in an effort to agree upon a plan that will accommodate the student's individual needs at school. Transgender and GNC students have the right to discuss and convey their gender identity and expression openly and to decide when, with whom, and how much to share this confidential information. The plan may therefore include when and how to initiate the student's preferred name and associated pronoun use and if, when, and how this is communicated to others. District staff will use the name and pronoun that corresponds to the gender identity the student consistently asserts at school.

Restrooms and Locker Rooms

The District will allow a transgender or GNC student to use the restroom and locker room that corresponds to the student's consistently expressed gender identity at school. Any student requesting increased privacy or other accommodations when using bathrooms or locker rooms will be provided with a safe and adequate alternative, but they will not be required to use that alternative.

Physical Education and Sports

Physical education is a required part of the District's curriculum. Where these classes are sex-segregated, students will be allowed to participate in a manner consistent with their gender identity. Students will likewise be allowed to participate in intramural activities consistent with their gender identity.

Upon written notification that a transgender or GNC student would like an opportunity to participate in the District's interscholastic athletics program consistent with his or her gender identity, the District will determine his or her eligibility in accordance with applicable law, regulations, and guidelines. The District will confirm the student's asserted gender identity with documentation it considers appropriate from a parent/guardian, counselor, doctor, psychologist, psychiatrist, or other medical professionals. The student's gender identity should be the same as the identity used for District registration and other school purposes.

(Continued)

POLICY

2015

7552
3 of 3

Students

SUBJECT: STUDENT GENDER IDENTITY (Cont'd.)

The District's athletic director will notify opposing team athletic directors or the New York State Public High School Athletic Association if a student needs any accommodations during competitions. Any appeal regarding the District's eligibility decision will be directly to the Commissioner of Education.

Other Activities

Generally, in other circumstances where students may be sex-segregated, such as overnight field trips, students may be permitted to participate in accordance with the gender identity that the student consistently asserts at school. Student privacy concerns will be addressed individually and on a case-by-case basis in accordance with District policy and applicable law, regulations, and guidelines.

Dress Code and Team Uniforms

Transgender or GNC students may dress in accordance with their gender identity or expression, within the parameters of the District's dress code. The District will not restrict students' clothing or appearance on the basis of gender.

The District's dress code applies while its athletes are traveling to and from athletic contests. Athletes will have access to uniforms that are appropriate for their sport.

Family Educational Rights and Privacy Act (FERPA), 20 USC § 1232g
34 CFR Part 99
Title IX of the Education Amendments of 1972
Education Law Article 2 and §§ 2-d, 11(7), 3201-a
8 NYCRR § 100.2

NOTE: Refer also to Policies #3410 -- Code of Conduct on School Property
#3420 -- Non-Discrimination and Anti-Harassment in the School District
#7550 -- Dignity for all Students
#7551 -- Sexual Harassment of Students
#7553 -- Hazing of Students
#8242 -- Civility, Citizenship and Character Education/Interpersonal Violence Prevention Education

Adoption Date

To: Mr. Rob Hughes- Superintendent, Mrs. MaryAnn Murphy- Principal
From: Mr. Don McClure- AD
Re: 2015-16 Winter Coaching Appointment Recommendations
Date: September 28, 2015

The following are the recommendations for the appointment of coaches for the **Winter Athletic season of 2015-2016.**

1. Head Varsity Girls Basketball: Jeff Russell
2. JV Girls Basketball: Jayne Morse
3. 7th Grade JH Girls Basketball: Tim Villhauer
4. 8th Grade JH Girls Basketball: Bill Donald

5. Head Varsity Boys Basketball: Ryan Dando
6. JV Boys Basketball: Don McClure
7. 7th Grade JH Boys Basketball: Charlie Locke
8. 8th Grade JH Boys Basketball: Bill Donald

9. Head Varsity Volleyball: Denise Abbott
10. JV Volleyball: Ashley Mirabito
11. 7th Grade JH Volleyball: Sue Hardy
12. 8th Grade JH Volleyball: Michelle Gazdik

13. Head Varsity Wrestling: Combining with OCS- OCS home site
14. JH Wrestling: Combining with OCS- OCS home site
15. Head Boys & Girl's Varsity Indoor Track: Jim Paccia

16. Winter Cheerleading: Paula Harty- Home games only

Start Dates:

JH Winter I

JHVB- Monday 10/26/15

JHBB- Monday 11/2/15

JH Winter II

JHGB- Monday 1/4/16

JHW- Monday 1/4/16

JV/V Winter Sports:

JV/V Winter Sports- Monday November 9, 2015

TULLY CENTRAL SCHOOLS

20 State Street
Tully, New York 13159
<http://TullySchools.org>

MARY ANN MURPHY
7-12 Principal
315-696-6235

ROBERT J. HUGHES
Superintendent
District Office: 315-696-6204
FAX: 315-883-1343

DEBORAH COX
K-6 Principal
315-696-6213

PAUL SCHIENER
7-12 Assistant Principal
315-696-6235

BRADLEY R. CORBIN
School Business Administrator
315-696-6206

CRISTY BOBBETT
Director of Special Ed/Asst. K-6 Principal
315-696-6221

June 1, 2015

Employee: JAMIE MORRIS

Position: BUS MONITOR

Dear JAMIE,

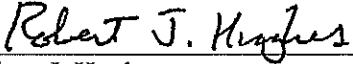
Please be advised that the Tully Central School District with this letter is providing you with reasonable assurance that you will perform services for the Tully School District for the fiscal school year 2015-16 beginning July 01, 2015 and ending on June 30, 2016.

This assurance will also continue for the periods of employment immediately before and after any vacation and/or holiday term during the school year 2015-2016. To view the school calendar, please go to the Tully Schools Website at <http://tullyschools.org> and click on forms and publications.

Please notify this office by June 30, 2015 should you be unable to accept this employment for the 2015-16 school year.

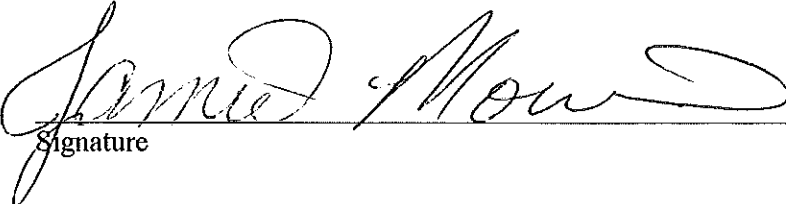
This reasonable assurance is being transmitted to you for the sole and express purpose of complying with the revisions of the Federal Unemployment Act enacted under Public Law 94-566 and commonly referred to as the Unemployment Insurance Amendments of 1976. These amendments require each state to provide unemployment insurance coverage to local government employees, which by companion legislation was enacted in 1977 by New York State. Therefore, and as noted above, you are presumed to have a reasonable assurance that you will perform services with the Tully Central School District and to resume work at the beginning of the ensuing year or term and immediately following vacation periods and/or holiday recesses unless otherwise notified.

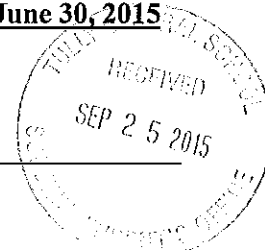
Should you have any questions, please feel free to contact the Business Office.


Robert J. Hughes
Superintendent

I have read the above and understand its contents. _____ I intend or DO NOT intend on returning to Tully Central School District as a BUS MONITOR for the 2015-2016 school year.

Return one signed copy to Jamie Wortley in the Business Office by June 30, 2015


Signature





TULLY CENTRAL SCHOOL DISTRICT
INSTRUCTIONAL RECOMMENDATION FOR APPOINTMENT

NAME: Brenda Berry
POSITION: Teaching Assistant
POSITION VACATED BY: n/a
DATE POSITION POSTED: n/a
TYPE OF APPOINTMENT: Probationary
ANTICIPATED START DATE: retroactive 10.02.15
DEGREE: A.S. Florida Community College

DATE: October 7, 2015
BUILDING: K-6
REASON: n/a
TYPE OF CERTIFICATE: T.A. Level III
PROJECTED TENURE DATE: October 2, 2018

BASE SALARY: \$ 17,041.00
YRS EXPERIENCE CREDITED: (Verification Needed)
CREDIT HRS: \$
EXPERIENCE CREDIT: \$

RECOMMENDED SALARY: \$ 17,041.00

COMMENTS:

NOTE

When you have chosen your candidate, please complete this form and forward it to the DISTRICT OFFICE.
Attach application and any other pertinent information.

Date: October 7, 2015

[Signature]
Superintendent of Schools

COMPLETION BY DISTRICT OFFICE AFTER BOARD APPOINTMENT

Social Security Number: NYS Retirement Number:
Board Approval Date: Budget Code:
Number of Sick Days: Family Days: Personal Days:



TULLY CENTRAL SCHOOL DISTRICT
INSTRUCTIONAL RECOMMENDATION FOR APPOINTMENT

NAME: Katie O'Neil

DATE: October 5, 2015

POSITION: L-t sub Elem Teacher Grade 5

BUILDING: K-6

POSITION VACATED BY: Melissa Mapstone

REASON: Leave of absence

DATE POSITION POSTED: August 28, 2015

TYPE OF APPOINTMENT: L-t sub and *daily sub

TYPE OF CERTIFICATE: Initial

ANTICIPATED START DATE: November 2, 2015

PROJECTED TENURE DATE: n/a

DEGREE: M.S. in Second Language Education

*daily substitute appointment to commence October 14, as needed

BASE SALARY: \$ 44,565 -
YRS EXPERIENCE CREDITED: n/a
CREDIT HRS: \$ N/A
EXPERIENCE CREDIT: \$ N/A
(Verification Needed)

RECOMMENDED SALARY: \$ 44,565 -

COMMENTS:

NOTE

When you have chosen your candidate, please complete this form and forward it to the DISTRICT OFFICE.
Attach application and any other pertinent information.

Date: October 5, 2015

[Signature]

Superintendent of Schools

COMPLETION BY DISTRICT OFFICE AFTER BOARD APPOINTMENT
Social Security Number:
NYS Retirement Number:
Board Approval Date:
Budget Code:
Number of Sick Days:
Family Days:
Personal Days:



TULLY CENTRAL SCHOOL DISTRICT
INSTRUCTIONAL RECOMMENDATION FOR APPOINTMENT

NAME: Emily Paccia

DATE: October 6, 2015

POSITION: .5 FTE L-t sub Teacher FACS

BUILDING: 7-12

POSITION VACATED BY: Ashley D'Imperio

REASON: Resigned

DATE POSITION POSTED: n/a

TYPE OF APPOINTMENT: L-t sub

TYPE OF CERTIFICATE: Initial

ANTICIPATED START DATE: retroactive 09.17.15

PROJECTED TENURE DATE: n/a

DEGREE: B.A. in English/Adolescence Education

anticipated end date 11.03.15

FACS - Family and Consumer Science

BASE SALARY: \$ 22,693 - Prorated for
YRS EXPERIENCE CREDITED: 33 days.
CREDIT HRS: \$
EXPERIENCE CREDIT: \$
(Verification Needed)

RECOMMENDED SALARY: \$ 4,004

COMMENTS: As this is a BOCES position, we will bill BOCES for this cost.

NOTE

When you have chosen your candidate, please complete this form and forward it to the DISTRICT OFFICE. Attach application and any other pertinent information.

Date: October 6, 2015

[Signature]
Superintendent of Schools

COMPLETION BY DISTRICT OFFICE AFTER BOARD APPOINTMENT

Social Security Number:

NYS Retirement Number:

Board Approval Date:

Budget Code:

Number of Sick Days:

Family Days:

Personal Days:

TULLY CENTRAL SCHOOLS
20 State Street, Tully, New York 13159
Telephone: 315-696-6200 Fax: 315-883-1343
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MARY ANN MURPHY
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K-6 Principal

PAUL SCHIENER
7-12 Assistant Principal

BRADLEY R. CORBIN
School Business Administrator

CRISTY BOBBETT
Dir.Special Ed./Asst. K-6 Principal

October 15, 2015

James A. Conway
New York State Education Department
Office of Audit Services, Room 524 EB
89 Washington Avenue
Albany, New York 12234

Dear Mr. Conway,
According to New York State Law, it is required that every public school district in New York have an annual audit conducted on their financial statements. In Tully Central School District's 2015 Annual Audit Letter of Observations and Recommendations, the District succeeded in improving in many areas. The auditors had no material weakness findings. The District appreciates the comments of the following areas from the external audit firm and will address each of them.

GASB Updates

The District appreciates the auditor's guidance on the GASB updates and will work with them to ensure that the District follows these new guidelines and communicates them with the Board of Education on a timely basis.

Extra-classroom Activity Funds

Extra-classroom activity funds have an inherent risk associated with them and as a result the vast majority of auditors will not express an opinion on the effectiveness of controls over these funds. That being said, the external audit firm recommends that the district remain vigilant in maintaining documentation and maintaining proper internal controls with receipts and disbursements for the clubs. The School Business Administrator will continue to provide extra-classroom training on an annual basis to the extra-classroom club advisors and student treasurers to provide value-added insight.

I hope you find the Tully Central School District's response to the auditor's comments from the management letter sufficient. As always please feel free to contact me at (315) 696-6206 if you have any questions of concerns.

Sincerely,



Bradley Corbin
School Business Administrator

Volunteer Recommendations - BOE
October 13, 2015

Junior Senior High School

Derek Hill, FFA

Debora Niles, FFA

Submitted by: Paul Schiener
7-12 Assistant Principal